



## Wilson Reading Program

The Early Reading Intervention program utilizes Wilson Foundations<sup>®</sup> part of the Wilson Reading System to provide individualized or small group instruction for Lower School students. This program is preventative to reduce the number of children who become at-risk by giving a solid phonics foundation. It is also used as an intervention to help struggling beginning readers before they fall behind. The Wilson Reading System can also be used for older students who are decoding and encoding below grade level. Diagnostic assessments (WIST, Woodcock-Johnson IV, RAN, TORC) are used to guide specific instruction. There may be additional fees depending on the type of instruction needed.

The Wilson Reading program is a research-based reading and spelling program for all ages. Its multisensory, structured, cumulative curricula – Foundations<sup>®</sup>, Wilson Just Words<sup>®</sup>, the Wilson Reading System<sup>®</sup>, and Wilson Fluency<sup>®</sup>/Basic have been proven highly effective. Foundations is used in both the general classroom setting as well as an early reading intervention program. This program can reduce the number of children who become at-risk by giving a solid phonics foundation. It is also used as an intervention to help struggling beginning readers before they fall behind. The Wilson Reading System is used for older students who are decoding and encoding below grade level.

Wilson services available at WCDS include:

- “Double-dosing” sessions of Foundations for small groups of grade K-1 students who may not be progressing in the general education classroom.
- Students who continue to need small group instruction in second grade can continue with Foundations Level 2.
- Wilson Intensive services for individual students for students in grades 1-5 who have been diagnosed with Dyslexia, other reading differences, or who thrive in a one-to-one instructional environment.

### Contact:

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