## PROFILE 2023-2024

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## CEEB \& ACT Code - 341853

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## ABOUT WCDS

Westchester Country Day School is an independent, nonsectarian, college preparatory school on a 53-acre campus in Davidson County serving students from the Piedmont Triad of North Carolina. WCDS is accredited by the Southern Association of Independent Schools.

## MISSION

Westchester seeks to educate each child toward moral, academic, artistic, and athletic excellence in a nurturing, family environment where students, teachers, and parents support one another. By respecting the student and honoring learning, Westchester aims to cultivate informed citizens who are ready for a rapidly changing world and to graduate students who view the pursuit and wise use of knowledge as a lifelong joy.

## STATEMENT OF DIVERSITY, INCLUSION \& BELONGING

We firmly believe our continued pursuit of excellence demands an emphasis on the values of diversity, inclusion, and belonging. WCDS is committed to creating and sustaining an environment of respect. We celebrate and recognize that much is learned from many different perspectives and identities in a diverse community. By honoring differences, we build a community of belonging and success for all.

## CLASS RANK, GRADE POINT SYSTEM

WCDS does not rank its students. Westchester GPAs are calculated using a weighted system on a 4.0 scale. An unweighted GPA is available upon request. Only courses taken at WCDS are used in the computation of a Westchester GPA.

## HONORS, ADVANCED \& AP COURSES

All core academic courses in the Upper School are designated Honors to reflect accurately the rigor of the curriculum. Advanced courses, marked by one asterisk (*) on the transcript, have expectations beyond Honors courses and receive one additional quality point. AP courses, marked by two asterisks (**) on the transcript, follow College Board's curriculum and carry two additional quality points. Students taking AP courses must take the exams in May. Students are approved for both Advanced and AP courses based on teacher recommendations and past performance.

## Instruction During COVID-19

For the 4th Quarter term in spring 2020, WCDS pivoted to online teaching and learning as a result of COVID-19. During this time, the school's dedicated faculty maintained high expectations with respect to content delivery and student performance. The standard grading system remained in place.

During the 2020-2021 and 2021-2022 school years as the pandemic continued, students received in-person instruction. High expectations and the standard grading system remained in place.

| Grading Scale |  |  |
| :---: | :---: | :---: |
| Letter Grade | Range | Grade Point |
| A+ | $98-100$ | 4.00 |
| A | $93-97$ | 4.00 |
| A- | $90-92$ | 3.75 |
| B+ | $87-89$ | 3.50 |
| B | $83-86$ | 3.00 |
| B- | $80-82$ | 2.75 |
| C+ | $77-79$ | 2.50 |
| C | $73-76$ | 2.00 |
| C- | $70-72$ | 1.75 |
| D+ | $67-69$ | 1.50 |
| D | $63-66$ | 1.00 |
| D- | $60-62$ | 0.75 |
| F | Below 60 | 0.00 |

## 460

Total enrollment Pre-K through 12

## 56\%

Teaching faculty with advanced degrees

## 42\%

Students receiving tuition assistance

## 100\%

2023 graduates offered admission to colleges and universities

For a list of college acceptances, visit www.westchestercds.org.


## CLASS OF 2024 BY THE NUMBERS

33
Seniors in an Upper School of 130 students

94\%<br>with at least one AP class taken

25.1
mean ACT

1123
mean SAT

## UPPER SCHOOL COURSE OFFERINGS 2023-2024

Westchester operates on a semester system with a rotating schedule. Students typically enroll in six courses that each meet four times per week. Attempting fewer than 6 credits per year (courses split evenly between two semesters) requires approval by the Head of Upper School. Standard courses for each grade level are underlined. 9th and 10th graders are limited to 1 AP course per year. In general, 11 th graders take no more than 3 AP courses but may take 4 with approval. In general, 12th graders take no more than 4 AP courses but may take up to 6 with approval.

| Subject | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| :---: | :---: | :---: | :---: | :---: |
| English <br> 4 credits; English required every year | English 9 Honors | English 10 Honors Advanced Humanities | American Literature Honors <br> AP English Language | World Literature Honors AP English Literature |
| Mathematics <br> 4 credits, including Algebra 1 , Geometry, Algebra 2, and a higher level course for which Algebra 2 is a prerequisite: math required every year | Algebra 1 Honors Geometry Honors Algebra 2 Honors | Geometry Honors Algebra 2 Honors Functions \& Modeling Honors Advanced Pre-Calculus | Algebra 2 Honors <br> Functions \& Modeling Honors <br> Advanced Pre-Calculus AP Statistics | Functions \& Modeling Honors <br> Statistics Honors <br> Advanced Pre-Calculus <br> AP Statistics <br> AP Calculus AB |
| Social Studies <br> 3.5 credits, including US Government, <br> Human Geography, <br> World History, and US History <br> Recommend 4 years of social studies | US Government Honors <br> (. 5 credit) <br> Human Geography <br> Honors <br> AP Human Geography | World History Honors AP World History | World Religions (. 5 credit) <br> Art History ( .5 credit) <br> US History Honors <br> AP US History <br> AP Psychology | World Religions (. 5 credit) <br> Art History ( .5 credit) <br> AP European History <br> AP Psychology |
| Sciences <br> 3 credits, including Biology and Chemistry <br> Recommend 4 years of science | Biology Honors | Experimental Physics Honors <br> Chemistry Honors <br> Environmental Science Honors <br> Advanced Marine Biology <br> Advanced Engineering |  | Physics Honors <br> nors <br> Science Honors gineering arine Biology credits) <br> (2 credits) |
| Modern Languages <br> (2 credits of the same language in consecutive courses) <br> Recommend 4 years of a language |   <br> Mandarin 2 Honors Advanced Mandarin 3 <br> Spanish 1 Honors Advanced Mandarin 4 <br> Spanish 2 Honors Advanced Spanish 3 <br>  Advanced Spanish 4 |  |  |  |
| Health/Physical Education .5 credit for Health | Health ( .5 credit) | The PE requirement (equivalent to .5 credit for Physical Education) may be met through participation in one or more seasons of JV or Varsity team membership at WCDS or comparable time dedicated to community athletic programs or disciplines. |  |  |
| Fine Arts <br> 1 credit <br> *Select courses taken for a third year are deemed Advanced and receive one extra quality point. | Art 1 <br> Art 2 <br> Advanced Art <br> AP Art \& Design | Contemporary Music Ensemble* Play Production* <br> Music Appreciation Film History \& Production <br> Concert Choir* Yearbook* <br> AP Music Theory  |  |  |
| Electives <br> 3 credits <br> At least one must be an additional unit of English, math, social studies, science, or modern language. | Fine Arts courses in excess of the required credit; Introduction to Computer Science; Marketing \& Entrepreneurship (.5 credit); Personal Finance (.5 credit); additional courses offered within the English, Sciences, Social Studies, Modern Languages, or Mathematics departments |  |  |  |
| Minimum Credits in Grades 9-12 Required for Graduation: 21 <br> Recommended credits for graduation: 24 | Additional, non-coursework requirements for graduation are the PE Requirement and Senior Capstone Project. The Senior Capstone Project is a year-long endeavor that requires research, public speaking, and an internship. <br> A minimum number of service hours is not a graduation requirement. As indicated by our mission, service is part of our school culture, and therefore students complete service hours on their own initiative. |  |  |  |

## DISCLOSURE POLICY

It is WCDS policy to report only those disciplinary infractions from ninth grade forward resulting in our most serious disciplinary action, which we define as out-of-school suspension or dismissal from the school. WCDS will decline to answer any question asking us to acknowledge whether or not we are aware if a student has ever been convicted of a misdemeanor, felony, or other crime.

